

### What's ahead for adult education?

#### In This Issue

Help Wanted: MVAEA  
Membership Services  
Consultant  
*page 2*

President's Message:  
We're making a  
difference!  
*page 3*

MVAEA Public  
Policy Grant Award  
Information  
*pages 4-5*

Web Resources  
*pages 5, 6*

2009-10 MVAEA  
Leadership  
*page 7*

State News  
*pages 8-11*

Consultant's Corner  
*page 12*



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#### Enrollment Changes: Demographics are Shifting

The period from 2000 to 2015 will see the single largest growth in college enrollments in our nation's history: upwards of two million more students, or nearly 20% growth overall.

The large majority of the new students will be "minorities," from Latino, Asian/Pacific-Islander, and African-American families. Yet this new generation of students is arriving at college at a time of budget retrenchment and cutbacks for higher education.

#### Adult Learners & Continuing Education: Enrollment Changes in Higher Education

Adult learners make up almost 40% of United States college students. These students are a small segment (6.5 million) of the more than 90 million adults 25 and older that participate in formal and informal education beyond high school.

These learners, defined as 25 and older, who are enrolled in colleges and universities:

- Typically pursue undergraduate studies as part-time students
- Most are married and/or have children
- Are predominately women (60%)

Adult learners take advantage of numerous continuing education options beyond on-site college classes—online courses, apprenticeship programs, and military training, as well as work-

related courses and community-based learning.

Their learning covers a wide span, from English as a Second Language and GED preparation classes to post-baccalaureate certificates and master's and doctoral degrees.

Continuing education enables adult learners to stay current in the workplace or transition to a new career, thus contributing to the economic health of their families and communities.

Higher education, business & industry, government, and others must work to remove the barriers that face many adult learners.

#### WEB RESOURCE:

[www.solutionsforourfuture.org](http://www.solutionsforourfuture.org)

features an annotated bibliography with a wealth of information, sources, and resources used in the development of its campaign. More than 150 references are categorized as follows:

- **Access**
- **Benefits**
- **Civic**
- **Economic Development**
- **K-16**
- **Public Opinion**
- **Service**
- **State Higher Education**

You'll also find a number of interesting and informative white papers on topics such as "Education Pays" and "Higher Education's Contribution to the Knowledge Economy."

## now hiring!

# MVAEA Membership Services Consultant

### position available immediately!

#### ABOUT THE JOB:

The Missouri Valley Adult Education Association (MVAEA) is seek a person to serve as its Membership Services Consultant. This person must be able to provide consultation and assistance to MVAEA with membership recruitment and retention of members throughout the seven-state region. This person will work independently, and yet report to the board, handle most correspondence via email, attend all board meetings, and maintain the official address, office, and telephone number for MVAEA.

#### SPECIFIC DUTIES:

- Write a column for each publication of *Happenings in the Valley*, MVAEA's newsletter
- Maintain the MVAEA Procedures Manual, Conference Planning Manual, and Constitution and By-Laws, and distribute as necessary to board members and annual conference planning committees
- Process new memberships, prepare and distribute membership directory, notify *Happenings* editor of new members for publication, and maintain the lifetime membership list, along with the list of past presidents
- Distribute MVAEA advertising materials
- Manage the MVAEA listserv
- Facilitate the recordkeeping required by MVAEA's 501 (c) (3) status and file state reports as required

#### QUALIFICATIONS:

- Outgoing and personable
- Excellent oral, written, and interpersonal communication skills
- Strong organizational skills
- Ability to work with deadlines
- Excellent computer skills (including Word, Excel, and email and listserv programs)
- Preference given to those with knowledge of the MVAEA organization

#### COMPENSATION:

Compensation based on the activities of the position yet to be negotiated. Office equipment and space is the responsibility of the consultant.

#### APPLICATION DETAILS:

Cover letter, resume, and references are required for application. Deadline for application is Feb. 17, 2010. To inquire with questions OR to apply, please contact: Michelle Hanson, Adult Education Coordinator & Financial Aid Administrator  
Saline County Career Center, 900 West Vest, Marshall, MO 65340  
phone 660-886-6958; fax 660-886-3092; email mhanson@marshallschools.com

## From the President

### We're making a difference!

by Michelle Hanson (Missouri), MVAEA president



Can you believe how fast 2009 passed by? Now is a good time to reflect on our successes and the hardships we overcame in the past year.

As we look forward to all that waits for us in the new year, my wish to everyone is that 2010 will bring to you and your programs a year of success and accomplishments. Despite all the negativity in the news and hardships everywhere, we have the wonderful opportunity to change lives for the better. The world of adult education is rewarding because that is what we do every day!

I encourage you to take time to reflect on what this past year has meant to you and to consider what you want to accomplish in this new year. Please remember that you have made a difference in someone's life...you just may not know it yet. So many times we don't realize just what we mean to others, and we fail to appreciate how we have helped them make positive changes in their lives.

The MVAEA Conference Planning Committee from Kansas has been hard at work putting together a conference to help us in our challenges as we change the lives of the people we serve. This year's conference—"The Winds of Change"—will be held June 14-17 in Wichita, Kan.

Please mark your calendars now and start making plans to attend! You can continue to watch the MVAEA website ([www.mvaea.com](http://www.mvaea.com)) for all the latest conference information. And if you have a program you would like to share with your colleagues, make sure you respond to the request for proposals which should be going out soon (and is already available online at [www.thekeaa.org](http://www.thekeaa.org)). Let's get together in Wichita to network and learn from one another!

I wish you all the best in the year ahead.

## From the Past President

### Closing thoughts...and a request for your help!

by Steve Allison (Iowa), MVAEA past president

I believe the current state of the economy will play a big role in the success of all future conferences in each of our states and within the Valley. Please mark your calendars now for the MVAEA conference hosted by Kansas in June, as this will be another great opportunity for professional development activities in a time of trying economic times.

I have contacted the Midwest Speakers Bureau to keep a lookout for a Leadership Academy speaker. I would also like to recruit members from Kansas to offer some suggestions on local presenters that might be a good "fit" for the conference theme and anticipated audience. Please help if you can, and thanks in advance.



# Grant can help promote adult programs ... without using program dollars!

by Dale Amunson

**D**id you know there is a tremendous grant funding opportunity available to all MVAEA members? There is!

More than two years ago, one of MVAEA's lifetime members named Harlan Copeland came to several of us (members of the board and previous board members) and offered to fund a trust with MVAEA that would enhance opportunities for MVAEA

members to "promote and enhance" the ability of MVAEA members to promote adult and lifelong learning in the Valley.

Dr. Copeland knew about the increasing difficulties many members and associations had realized with funding state programs. This trust has been established to fund opportunities for MVAEA members to use non-program funds to pay for efforts that will promote the value of adult education and lifelong learning to decision makers within state and federal offices.

The funding shortage is having devastating effects on our ability to provide the educational opportunities needed by our customers and clients. Essentially this grant program is intended to provide resources to help promote our programs to legislators and local decision makers without using program dollars. Such opportunities might be town or legislative meetings, trips to state agencies, promotional pieces, news conferences, etc.

It is a grant program to help defray expenses for the activity while encouraging information sharing with those who either impact funding decisions or can create funding opportunities through their various networks.

We want to thank Dr. Copeland for his lifelong devotion to MVAEA and his willingness to help our membership promote the cause of education for all in the Valley.

It is also Dr. Copeland's wish that, over time and with good investments, this fund will be self-sustaining—creating a legacy of support for the future. A fund is now in place and the application process is forthcoming. In the article at right (and online), you can read additional information about parameters for applying for the grant. Please review them carefully. Especially in this time of budget crunching, this fund may provide an opportunity to help persuade those seeking to hastily cut your programs.

## A message from Harlan Copeland

*Dear MVAEA members,*

*My interest in setting up this award was to provide an incentive for MVAEA adult educators to become more active in the field of public policy. While increased public support/funding is a primary policy goal, I would like for the award to also be available to other policy developments that improve access to, and opportunities for, lifelong learning by adults.*

*Another interest of mine is that the award recognizes efforts that are permanent and continuing. I would prefer that the award not be used for obtaining one-time grants even for innovative programs. However, organizational decisions and/or policies that would continue soft-money funded programs as permanent/ongoing programs supported by agency funds would merit consideration in my opinion.*

*Thank you.*

*Harlan Copeland*

# MVAEA PUBLIC POLICY AWARD GUIDELINES

## History and purpose of the award

This award was created with funds provided to MVAEA by Dr. Harlan G. Copeland in 2007.

The purpose of the award is to address policy issues related to funding adult education programs in MVAEA's seven states. Its intent is to ensure through public policy ongoing funding of adult education programs supported with state and federal money.

## Implementation of the award

This award is made available to individual MVAEA members or to MVAEA member state associations. Upon the recommendation of the MVAEA board of directors, the award may be given to a nonprofit organization working with its state association on policy issues related to funding adult education programs in the state. The amount of the award is up to \$1,000 and is given annually upon the recommendation of the MVAEA Development Fund/Policy Committee at the MVAEA annual conference.

## Types of awards

There are two kinds of awards:

### A. an award for a completed policy project

### B. an award for implementation of a policy project

The recipient of the Award under either category A or B must provide a written report to the MVAEA board of directors and an article for *Happenings in the Valley*.

Following the completion of the project that is to be funded, the recipient must also make a presentation at a concurrent session at the MVAEA annual conference held one year from receipt of the award.

Upon meeting these three criterion, the recipient will be presented with the cash award based on the approved budget, along with a copy of the actual expenses.

## Application process

The guidelines and a copy of the application for the public policy award may be found online at [www.mvaea.com](http://www.mvaea.com).

# ON THE WEB

## resources you can put to work right now

[tip.psychology.org/theories.html](http://tip.psychology.org/theories.html)

*This comprehensive list of theories looks at nearly every perspective on adult education.*

[www.amby.com/go\\_ghoti/thinking.html](http://www.amby.com/go_ghoti/thinking.html)

*Check out these links to brain teasers and puzzles of all kinds!*

[www.eslpartyland.com/teachers/Tinitial.htm](http://www.eslpartyland.com/teachers/Tinitial.htm)

*This site features all kinds of ideas and printable materials for ESL teachers—including ideas for conversations and how to use music, videos, and films to teach English.*

[bogglesworld.esl.com/](http://bogglesworld.esl.com/)

*Maintained by ESL teachers whose aim is to bring printable quality resources to teachers and parents, this great site offers printable ESL lesson plans, flashcards, activities, games, etc.*

## PREPARATION FOR SUCCESS

# Promote qualities that are valued by all employers

by John Glover

**EDITOR'S NOTE: Whether you work with adult students who are pursuing their GED, struggling with English as a Second Language, considering a career change, or training for an existing profession, there are some common denominators. This article summarizes seven overarching qualities that are valued by all employers.**

In this highly competitive economy, employers are looking for workers who can do more than just fill a vacancy—they are looking for people who can help them grow. While any job has a specific skill set associated with it, companies want workers with “evergreen” job skills that are always useful in changing times

If you want to find a job that will let you grow professionally, you’ll want to make sure that you have skills that will help your company grow right along with you. These skills will make you a highly sought-after candidate in any field, and will help you to keep the job you get:

### 1. Research skills

Nobody has all the information they’ll ever need in their head (or on their desk) already, but if you know how to do research, you’ll always be able to find the information in a timely manner.

### 2. Logic and reason

Every company runs into problems, and those problems need to be solved. A firm grasp of logic and reason will make you an invaluable asset.

### 3. Technological literacy

Computers have taken over the workplace, and every worker needs to have at least a basic level of skill and comfort with modern technology, just

to be able to function. You don’t need a degree or special training in computers or information technology, but you’ll be expected to have a basic level of ability to work with computers.

### 4. Communication skills

Every job will require you to communicate with other people, in speaking and often in writing as well. Employers are interested in workers who can express themselves clearly in their dealings with supervisors, underlings and co-workers.

### 5. Organization

A messy desk may be acceptable (though it is never recommended), but a messy approach to your work is never something an employer is looking for. You’ll probably have to do a lot of different tasks, each with a different schedule and deadline, and being able to organize your work is crucial.

### 6. Interpersonal skills

Every workplace has people in it, and those people often have different personalities and temperaments. Being able to work well with others, and communicate across barriers of culture and personality is necessary.

### 7. Career-minded orientation

If you don’t know where you’re headed, neither does your company. Having a plan for your own career will make your employer more willing to help you achieve your goals since they will benefit from your growth.

These skills aren’t the only ones that you’ll need for your specific job, but they are skills that will make you an asset to any employer, and serve you well in any position.

## ON THE WEB

resources you can put to work right now

#### khake.com

*This site from the Vocational Information Center has links into limitless information and activities for students who wish to explore careers, occupations, or simply access practice in related academic skills. Students can explore the links that match possible career interests.*

#### mathforum.org/ –

*This site features a vast portal of information about math topics in the workplace—and how math is used in various professions.*

Article discovered online at [http://EzineArticles.com?expert=John\\_M.\\_Glover](http://EzineArticles.com?expert=John_M._Glover)

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# STATE NEWS

## KANSAS

[www.thekaea.org](http://www.thekaea.org)

*submitted by Terina Platte, alternate  
Kansas rep*

Last summer, the biggest news from Kansas was the new KAN-GO project, which uses Workforce Investment Act Incentive Funding to help transition more adult learners from adult education to post-secondary education. Programs across the state have been asked to submit proposals for the grant monies. These one-time grants will assist learners in achieving educational goals beyond a high school diploma.

Karen Culver reports the Pittsburg Adult Education program has moved to its new location and hopes to collaborate with the Fort Scott Community College-Pittsburg Campus to increase the percentage of adult learners transitioning into college. They hope to earn KAN-GO funding to help make this happen.

Vivian Copesey reports the Allen Adult Education Center finished strong: 93% of those with GED goals achieved their GEDs, with 72% of recipients earning academic scholarships.

In Dodge City, Ryan Ausmus assisted 200+ ESL students in its most recent session! This is particularly impressive since in FY09 they served a total of 247 participants. (Sounds like Ryan and his team will have a very busy and exciting year ahead!)

Distance learning continues to be a hot topic in Kansas. Donna Munsch reports the Salina Adult Education Center has begun offering distance learning classes with the help of Skills Tutor. Osawatomie has also begun distance learning using Skills Tutor and Moodle (like Blackboard).

## THE SEVEN STATES OF MVAEA

Iowa  
Kansas  
Minnesota  
Missouri  
Nebraska  
North Dakota  
South Dakota

**See where other  
MVAEA members  
are from! Turn  
to page 12 for  
the Consultant's  
Corner!**

*submitted by Sue Choens*

### **KAN-GO grants awarded**

Eleven KAN-GO proposals were accepted, with one proposal submitted as a consortium of adult education programs from southeast Kansas. The grantees will develop partnerships with community colleges, workforce centers, and other community agencies to leverage funds to provide short-term certificate career pathways to improve employability opportunities for adult education students. Some grantees will work with agencies to help place students in jobs after completing certificate programs.

### **Adult ed numbers increasing**

The current rate for unemployment in Kansas is 6.9%. Due to the continuing increase in aviation layoffs, unemployment in south-central Kansas has risen to 8.5%. As the state sinks into an economic downturn, people are turning to education to improve their employability skills. As well as the basic skills in reading, writing and math, and GED preparation Adult Education programs are providing assistance with technology skill building, career awareness, applications, resumes, cover letters, interviewing, job search, Kansas WORKReady! preparation and certification, and transition to postsecondary education and training programs.

### **AEFLA open to bids**

Programs now funded by Adult Education Family Literacy Act monies will participate in a competitive grant writing process in FY11. ELCE (English Literacy and Civics Education), along with federal and state funding for Adult Education Family Literacy programs, will continue to decline.

### **More rigorous testing in Kansas**

Instead of releasing the 5th edition of the GED Test in January 2010, GEDTS has transitioned directly to a new program: GED 20/20. This program aligns with a

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more rigorous national standard that builds upon college and career ready content. It will be a computer-based test with piloting in select states to begin this year.

This will provide an avenue for GED examinees to be part of meeting President Obama's goal that, "By 2020, America will once again have the world's highest proportion of college graduates in the world." Another reason for the GED change is the Common Core Standards Initiative—a joint effort by the National Governors Association's Center for Best Practices and the Council of Chief State School Officers in partnership with Achieve, ACT, and the College Board. The purpose of the initiative is to develop a common core of state standards in English and language arts and mathematics for grades K-12.

### State standards

Kansas Adult Education has developed state content standards in reading, writing, listening, and math that are linked with CASAS competencies and national K-12 content standards which provide programs with a foundation for curriculum scope and sequence. Learners in Kansas preparing for the GED will be challenged to master all content standards before taking the test requiring Adult Ed programs to elevate the level of instruction.

### Conference plans

Be sure to set aside funds and plan now to attend the MVAEA/KA EA conference, which will be held June 15-17 in downtown Wichita at the Hyatt. With a theme like "Winds of Change," the conference promises to take an innovative look at the future possibilities in adult education! Updated conference information and registration is available at [www.thekeaa.org/welcome.htm](http://www.thekeaa.org/welcome.htm).

## MISSOURI

[www.maacce.org/](http://www.maacce.org/)

*submitted by Rhonda Jones*

MAACCE held its first planning and board meeting on Sept. 18, 2009, at Tan-Tar-A Resort. This year's MAACCE conference will be held June 22- 24 at Tan-Tar-A Resort in

## NEBRASKA

*submitted by Anne*

*Ausdemore*

**Even though [www.acean.org](http://www.acean.org) is no longer a valid website, you may contact Anne (or other MVAEA members from Nebraska through anne) at [anne@northeast.edu](mailto:anne@northeast.edu).**

Lake of the Ozarks, Mo. Jamy Preul, our president-elect, is planning an exciting conference! The primary topic will deal with change in adult education and its impact on programs and services. Conference information will be available online at [maacce.org](http://maacce.org). The MAACCE board heard favorable and unfavorable reports on last year's conference. As a result, changes have been made regarding cost and registration for the 2010 conference. This will be an exciting and busy year for the MAACCE board. For an updated list of MAACCE's new officers, visit the organization's website: [www.maacce.org](http://www.maacce.org).

### Development Fund award

MAACCE's Development Fund award is designed to provide MAACCE members with the opportunity to undertake a special project with some financial support for expenses. The award may be used by itself or with other resources. MVAEA members who joined MAACCE last year are welcome to apply for this award.

### Adult education & literacy

The director's meeting for Adult Education and Literacy was held Oct. 7-9, 2009, with "Putting It All Together" as its theme. DESE supervisors reported on the many changes in budgeting and services for 2010.

## IOWA

[www.iowall.org](http://www.iowall.org)

*submitted by Dale Amunson*

The Iowa Association for Lifelong Learning held its state conference Oct. 15-16 in Des Moines with approximately 60 in attendance. Martin Reimer (Western Iowa Tech Community College, Sioux City) was the conference chair; he and his team assembled a very commendable conference with topics that were highly appropriate for these times.

Conference keynote speakers were retired five-term Iowa Governor Robert D. Ray and his associate, Scott Raecker, who have been instrumental in promoting their "Character Counts" program throughout Iowa. The team discussed the six pillars of character and the

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integration of these with everyday life.

The remainder of the day was focused on two main speakers in place of concurrent sessions. This format was very effective, as the speakers focused on topics of value to everyone. Greg Marsello from LERN spoke on “Optimizing Institutional Resources” and encouraged us to look at the resources of our respective institutions in order to help grow new programs and enhance existing programs.

The second speaker was Drew McLellan, who has worked in marketing for 20+ years and has created a business that has encouraged growth for many organizations. His approach focused on how colleges and organizations can better create their own identity for instant recognition in the marketplace. McLellan’s presentation—“Where Strategy & Passion Collide”—was both lively and entertaining.

The capstone speaker for the conference was Dr. Scott Sheperd, whose topic was “Don’t Manage Your Stress—Rekindle Your Spirit.” One of his main points was that we allow others to unload their stress on us, and we seem to willingly take it when we should not. His presentation was thoughtprovoking, humorous, and valuable—for it carried a solid message for us to look differently upon our lives and not carry the load for others.

### **Lessons learned**

Following a precedent from the joint IALL/ ABE/MVAEA conference in Council Bluffs in 2008, conference planners allowed for personal development time in the late afternoon. This has proven to be a real asset to the conference agenda as it allows for some information sharing.

### **35th anniversary celebration**

Also at its fall conference, IALL celebrated its 35th anniversary. IALL extended invitations to

previous presidents to attend the awards banquet. There were 18 past presidents who attended and were honored at the banquet with a certificate and memento recognizing the years they were in office. We enjoyed a fine turnout for this event.

### **Change in leadership**

As with other states, the state of Iowa faces 2008-09 IALL President Deb Goodall passed the gavel to Martin Reimer as the conference ended, so Martin is now IALL president for a year. Peggy Thie from Indian Hills Community College will be the next IALL conference planning chair and IALL president-elect.

### **Combined conferences**

As with other states, the state of Iowa faces some financial issues in the coming years. This will be the last fall conference for IALL for now, as IALL will join state ABE coordinators for a joint conference in 2010. This conference will be July 14-16 at the Holiday Inn Convention Center on Merle Hay Road in Des Moines.

### **Projected longevity**

IALL still enjoys support for many longtime members—so with their continued support and some newer members, the longevity of our organization still seems very good. Although not all members could attend because of the budget issues, many still pay their dues and look forward to being active in the coming years when the economic situation stabilizes.

## **MINNESOTA**

**[www.mnmcaae.org](http://www.mnmcaae.org)**

*submitted by Nancy Herther*

The Minnesota Association for Continuing Adult Education (MACAE) has been busy on many fronts over the past several months.

**1. Praxis**, the practical journal of lifelong learning and adult education, has published its second issue. Anyone is welcome to submit manuscripts (or letters, book reviews or other reports) for consideration. The peer-review publication will be available as an open access journal (freely over the Internet). For details or

*continued on next page*

### **WHAT’S NEW WITH YOU?**

**Let us know! We’d like to include your news in the next issue of this newsletter.**

**Submit articles or photos to the *Happenings in the Valley* editor using information on the facing page. Thank you!**

*continued from previous page*

to inquire about submissions, etc., contact Leslie Shore, editor, at [leslieshore@aol.com](mailto:leslieshore@aol.com).

**2. New by-laws** are in place! Led by MACAE past-president Lynn Riskedal, a committee has completed work on writing an updated set of bylaws which were presented for a vote at our fall annual membership meeting in November.

**3. Updated online presence** has been the goal of Leslie Shore, who has led an effort to completely revamp the MACAE webpage, using a new, more flexible, and up-to-date Web 2.0 interface. The new MACAE webpage (at the same URL) was unveiled at the 2009 MACAE annual conference in November.

**4. The 34th annual MACAE annual conference** was held Nov. 13-14, 2009, at the University of St. Thomas in St. Paul. Its focus was on recent research into human learning and cognitive and how we can use recent discoveries to improve our teaching and learning throughout the lifespan. Our keynote speaker was Dr. Apostolos P. Georgopoulos from the University of Minnesota, who is an acknowledged leader in the field of brain science. Other speakers carried on with this theme in CEU-based workshop sessions that focus on practical outcomes/learning that attendees could take back into their offices and apply to their practices. Friday night's entertainment included a Poetry Slam—a vibrant

example of how even traditional literary forms can be used in exciting, inspiring new forms with new poets and new audiences.

## **NORTH DAKOTA** **[www.dpi.state.nd.us/adulted/index.shtm](http://www.dpi.state.nd.us/adulted/index.shtm)**

*submitted by Deb Sisco*

NDALL, the North Dakota state organization, held its annual conference in Mandan, N.D., on Sept. 29-30. The conference was well attended and created many opportunities for networking. The conference's keynote speaker was Bob Upgren, who shared "Lessons from a Storyteller." Patricia Berggren was named as "Teacher of the Year."

New NDALL officers were elected at the conference's annual business meeting:

President: Deb Sisco

Vice-President: Boyd Strand

Secretary: Renee Moon

Treasurer: Valerie Collins

District Representatives: Laurel Kaae, Sandi Laroque, Nancy Halilon, and Sandy Wollan

The NDALL board is currently preparing for the 2011 MVAEA conference, which will be hosted by North Dakota. We look forward to welcoming MVAEA's members to our great state! To that end, North Dakota will host a hospitality reception at the 2010 MVAEA conference in Kansas this upcoming June.

Finally, North Dakota soon hopes to have a state representative back on MVAEA's board!

# **MVAEA**

*Happenings in the Valley* is published by the Missouri Valley Adult Education Association to provide news, information, and assistance to those interested in continuing education and lifelong learning.

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## **DID YOU KNOW...**

[www.solutionsforourfuture.org](http://www.solutionsforourfuture.org)

### **Workforce Demands**

The U.S. faces a current and growing shortage of skilled workers. The Bureau of Labor Statistics estimates that jobs requiring higher education will grow by 22% between 2002 and 2012—nearly double the rate of non-college jobs. The highly educated baby-boom generation is also nearing retirement age, and shortages in the scientific and engineering-related fields will be particularly acute.

### **Skills Requirements**

Beginning in the 1970s, and more noticeably toward the end of this past century, a shift occurred in the American economy. Good jobs (allowing middle class status) required education beyond high school. Today, nearly every job that ensures some economic security requires higher levels of education. The global economy relentlessly punishes those with no or only a high school education.

# CONSULTANT'S

## ORN ER Is your membership current?

by Sharon Luhring, MVAEA membership services consultant

**G**reetings everyone! MVAEA current membership totals 260:

Arkansas	6	Missouri	164
California	1	North Dakota	13
Colorado	1	Nebraska	13
Florida	1	Ohio	1
Iowa	12	Pennsylvania	1
Illinois	1	South Dakota	11
Kansas	22	Tennessee	1
Minnesota	12		

Since Sept. 13, 2001, I've had the privilege to serve as MVAEA's membership services consultant. Some of you know this opportunity came at a major time of transition in my life. I had left the Continuing Education Director position at a chiropractic college (where I worked 21 years) to take a similar position with the state university closer to home—but budget cuts eliminated the “new” position one year later. In the last year, that scenario has unfortunately skyrocketed in frequency for colleagues in the region and the nation.

Today, however, there are many reasons why it feels like the right time to turn over the consultant duties. Perhaps you know someone whose job status has changed. This might be the right timing for them, just as it was for me in 2001. I'll continue as the consultant until the next person is appointed.

MVAEA and its board have been part of my life for many years, and it will indeed seem “different” to be apart from the board as my journey continues. I will always be grateful for this opportunity and for the many friendships it cultivated. This transition, however, is a wonderful opportunity for MVAEA to work with a new consultant whose ideas will help evolve the organization during these challenging economic times.

## Coming Up

**February 18, 9:30–11:30 a.m.**

MVAEA Board Meeting  
(via teleconference)

**March 19, 2010**

Deadline for *Happenings in the Valley*

**June 14–17, 2010**

MVAEA Conference  
Wichita, Kansas

## Quoted...

Conviction is worthless unless  
it is converted into conduct.

*Thomas Carlyle*

Intelligence plus character—  
that is the goal of true education.

*Martin Luther King, Jr.*

Whatever you are, be a good one.

*Abraham Lincoln*

Manners are a sensitive awareness  
of the feelings of others. If you have  
that awareness, you have manners...

no matter which fork you use.

*Emily Post*

It is never too late to have a happy childhood.

*Berke Breathed*

## Missouri Valley Adult Education Association – Membership Application

**Membership Category (please check one)**

Individual (\$35)     Life (\$300)     Student (\$15)     Retiree (\$15)     Institutional\* (\$120)

\*For institutional membership, please attach a list of up to four persons who will be part of the membership.

Name \_\_\_\_\_ Title \_\_\_\_\_

Organization \_\_\_\_\_

Organization Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Please submit this form and dues (payable to MVAEA) to Sharon Luhring (see page 11 for address info).